PSY 105
General Psychology Laboratory

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PSY 302 Poster Sessions
December 2015

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Abstract

Faculty awareness is the increased prevalence of autism. However, in contrast to support in primary and secondary schools, there is little focus on supporting students with autism at university. Mental health nurses are well placed to facilitate support programmes for students with autism who lack the capacity for higher education. This article examines the international literature around the support needs of these students and discussion opportunities that need to support these students, their families, and higher education staff. Research is urgently needed to evaluate the success of such interventions, particularly in light of the low participation rates in study and work for people with autism.

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